



2026 Holy Spirit Catholic School Reconciliation Action Plan

Relationships in the Classroom

1. We are committed to welcoming **Aboriginal and Torres Strait Islander Knowledge Holders** into our learning spaces to **share their wisdom** and learn alongside our students.
2. We are committed to a **student-led committee (Nalgaray)** that brings cultural activities—like Indigenous Literacy Day—to the heart of our school life.
3. We are committed to partnering with **First Nations parents and community members to share the gift of dance**. By practicing traditional and contemporary styles together, our students stay connected to the living stories and cultures of Aboriginal and Torres Strait Islander peoples.

Relationships around the School

4. We will reflect on our current level of cultural competence and **provide staff with a range of opportunities** to build and **extend their knowledge and understanding of Aboriginal and Torres Strait Islander cultures**.
5. We partner with First Nations Advisors to **embed the Pedagogy of Difference** in our classrooms.

Relationships with Community

6. We use **Personal Learning Plans (PLPs)** to honour our students' links to Traditional Owner groups. We are committed to **knowing our students' stories so we can support their journeys**.
7. We value our partnership with the Wulgurukaba people. By **welcoming Elders to our school events**, we keep culture strong and learn from the keepers of this Country.
8. Alongside the Wulgurukaba people, we **launch our new yarning circle** (Adara Ganmana) with a Welcome to Country and blessing.
9. We are dedicated to exploring our shared past and celebrating the achievements of Aboriginal and Torres Strait Islander peoples. By **bringing the spirit of Reconciliation Week into the school community**.
10. Our **First Nations Education Advisory Committee (FNEAC)** meets every term to share stories, knowledge, and a meal. We are committed to this space where parents and the wider community come together to shape the future of our students.

Respect in the Classroom

11. We are committed to **understanding the impacts of intergenerational trauma**. By learning from the Healing Foundation and First Nations voices, our staff create a classroom built on safety, deep respect, and healing.
12. On **days of national significance, we listen to the stories and perspectives of First Nations peoples**. We believe that a respectful classroom is one where every viewpoint is heard, giving our students a deeper, more balanced view of our world.
13. We are committed to an honest and respectful exploration of the world around us. By engaging with NAIDOC and Reconciliation Week themes—and **using quality First Nations resources to navigate current affairs**—we ensure our students are informed, empathetic, and ready to lead.

Respect around the School

14. We are dedicated to **updating our Acknowledgement of Country video** to reflect our growing understanding and our enduring connection to the Land and its Traditional Owners.
15. We are committed to the **revitalisation of the Gabul Trail** as a living classroom.

Respect with the Community

16. We are committed to **celebrating days of National Significance** with heart and purpose.
17. We are committed to a journey of deep listening. By **exploring the themes of NAIDOC and Reconciliation Week** through our assemblies, liturgies, and classrooms, we engage with the living history and current affairs of First Nations peoples with honesty and respect.
18. We are **committed to flying the Aboriginal and Torres Strait Islander flags every day**. These flags stand tall at the front of our school and at the heart of our assemblies.
19. Our **Adara Ganmana yarning circle** stands proudly on Wulgurukaba Country. Through our **new signage**, we acknowledge the Traditional Owners and their enduring connection to this Land, inviting all who enter to listen and learn with respect.
20. As a proud multicultural community, we don't just celebrate diversity—we protect it. By engaging with NAIDOC, Reconciliation Week, and Harmony Day, and using world-class resources like Narragunnawali and Racism No Way, we **commit to a school where every student feels safe, respected, and truly belongs**.

Opportunities in the Classroom

21. We are committed to developing a **dedicated First Nations Resource Intranet**. By providing our teachers with a central hub of quality, Indigenous resources.
22. We are dedicated to ensuring that **Aboriginal and Torres Strait Island Histories and Cultures Cross Curriculum Priorities are embedded as part of our teaching and learning**.

Opportunities around the School

23. Through our termly **First Nation Advisory Committee** meetings, we listen to and learn from our community to ensure our policies and support are culturally safe and responsive.
24. As a staff, we commit to **shaping and living our Reconciliation Action Plan (RAP)**, ensuring our daily actions in the classroom and the community reflect our deep respect for First Nations peoples.
25. Each year, we proudly **honour a student with the Reconciliation Award**. This award celebrates those who lead with heart, build bridges of understanding, and champion a shared future for all.

Opportunities with the Community

26. Every term, we work with our First Nations Education Advisory Committee to **track the progress of Reconciliation Action Plan (RAP)**, ensuring our staff and students are part of every step we take toward a better future.

